

Honors United States History

Summer Assignment

Directions

- 1) Watch the PowerPoint podcasts from Mr. Groven's webpage of the VHPTA website and take Cornell Notes.
 - ❖ Take handwritten Cornell Notes in pen (do not type). See the video on my webpage for how to take Cornell Notes.
 - ❖ Cornell Notes (with questions and summaries) are due the first meeting of the school year.
- 2) Read chapters 9 and 10 from the American Pageant on Mr Groven's website and answer the questions for chapters 9 and 10.
 - ❖ Handwrite the responses to the questions in pen (do not type). Questions do not need to be copied, but use the question in the response. For example:
 - a) How did the Founding Fathers attempt to deal with equality? The Founding Father's attempted to deal with equality by...
 - ❖ More than a one sentence answer is required for full credit. Do not copy from the texts or quote the texts.
 - ❖ Handwritten responses are due the second day of class.

American Pageant Questions Chapter 9

1. How did the Founding Father's attempt to deal with equality? Why did it fail?
2. What was the Articles of Confederation? What were the two main weaknesses of the Articles of Confederation? What were the two successes of the Articles of Confederation?
3. What was Shay's Rebellion and how did it illustrate the problems of the Confederacy?
4. Explain the following compromises:
 - a) Large state plan vs small state plan
 - b) Great Compromise
 - c) Electoral College
 - d) 3/5 Compromise
 - e) "Mob" rule
5. What were the two republican principles that the constitution rested on?
6. What were the objections the anti-federalists had towards the constitution?

American Vision: Constitutional Handbook

7. Explain how checks and balances occur between the Legislative, Judicial and Executive branches (how does each branch check the other branches).
8. Summarize how a bill becomes a law.
9. Summarize the amendment process.
10. What are the four roles of the president?
11. What are the three levels of courts? Briefly explain each level.

12. Identify the five duties and five responsibilities of a citizen.

American Pageant Questions Chapter 10

13. How did the 9th and 10th Amendments support the anti-federalists?

14. What did the two 1798 Alien Act and the 1798 Sedition Act do (pages 205-206)?

15. What was the Compact Theory in the Virginia and Kentucky Resolutions?

16. *Marbury v Madison*...

17. *Louisiana Purchase*...

3) Color Map #15 according to the following directions. Use page 24 and 113 of our Atlas. Page 24 and 113 is posted on Mr. Groven's website.

- ❖ Final product needs to be labeled in pen.
- ❖ Markers or crayon pencils should NOT be used to color the maps.
- ❖ All capitals need a small star on the map and all cities need a dot to indicate location.
- ❖ Location names may extend out into the ocean and listed as capitol, state (i.e. Providence, Rhode Island).
- ❖ Label and color ONLY the items on the list.
- ❖ Only use colored pencils to colors the maps.
- ❖ Each state should be colored a different color. A state or territory colored one color (blue) may not be touching another state or territory of the same color (blue).
- ❖ Oceans do not need to be colored.
- ❖ Map 15 is due on the third day of class.

Maine (Augusta)

New Hampshire (Concord)

Vermont (Montpelier)

Massachusetts (Boston)

Rhode Island (Providence)

Connecticut (Hartford)

New York (Albany)

New Jersey (Trenton)

Pennsylvania (Harrisburg)

Delaware (Dover)

Virginia (Richmond)

Maryland (Annapolis)

North Carolina (Raleigh)

South Carolina (Columbia)

Georgia (Atlanta)

Florida – color the approximate area of the state of Florida

Appalachian Mountains

Atlantic Ocean

Gulf of Mexico

New York City

Pittsburgh

Philadelphia

4) The Unit 1 Vocabulary Quiz will be given on the fourth day of class. More details will be given in class.

5) Expect the Unit 1 Exam on the fifth day of class. More details will be given in class.