

Name: _____

Period: _____

Date: _____

MAKING A POSTER: 1930's ALPHABET SOUP

Directions: In doing this activity, you will need to create a poster that deals with one of the New Deal programs or acts. The poster must contain the following:

- 5 Pictures (Must have citations for these).
- Information that addresses the following:
 - + Vital Statistics of the Program.
 - + How much was spent.
 - + The number of people it employed.
 - + Information about the director.
 - + Impact of the Program at the time and its lasting impact.
 - + What did the program do, what was its purpose, and other imorta
- A Political Cartoon about your program, either an actual one, or one you make up yourself.
- A symbol for your program, either the actual one, or one you make up yourself. (The 3 or 4 letter abbreviation as well as the entire name should be at the top of your "alphabet soup" poster.)



New Deal Programs:

- + First Agricultural Adjustment Act
- + Civilian Conservation Corps
- + Federal Deposit Insurance Corporation
- + Federal Emergency Relief Act
- + Federal Housing Administration
- + Home Owners Loan Corporation
- + National Labor Relations Act

- + National Recovery Administration
- + Public Works Administration
- + Rural Electrification Administration
- + Securities Exchange Commission
- + Social Security Act
- + Tennessee Valley Authority
- + Works Progress Administration
- + National Housing Authority
- + Second Agricultural Adjustment Act

Your Assigned Program: _____

Due Date: _____

Completion Check List: P1 P2 P3 P4

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Category	15 pts.	13 pts.	11 pts.	9-0 pts.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Knowledge Gained	Students can accurately answer all questions related to the facts in the poster and processes used to create the poster.	Student can accurately answer most question related to facts in the poster and processes used to create the poster.	Students can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster.	Student appears to have insufficient knowledge about the facts or processes used in the poster.
Title	Title can be read from 6ft away and is quite creative.	Title can be read from 6ft away and describes the content well.	Title can be seen from 4ft away and describes the content well.	The title is too small and/or does not describe the content of the poster well.
Required Elements	The poster includes all required elements as well as additional elements.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout, and neatness.	The Poster is acceptably attractive though it may be a bit messy.	The poster is distractively messy or very poorly designed. It is not attractive.